

Carter Corps News



A newsletter for students, parents, and community members who support Carter High School

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CHS Journalism Class

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Opinion: CHS should be torn down

By: Carter Krandel

CHS is over 100 years old as of writing this. CHS's current campus is from 1972, making the building 54 years old: older than most staff. The campus is inefficient compared to today's standards, with walking around taking longer than it should because of the layout. An example of how inefficient the building is, is the pathway to get from the main office building to the Vocational Education Building; this pathway is extremely long. It's length makes it take at the regular walking speed (3 MPH), 30 to 40 seconds whilst something like getting from the 1st to 3rd floor in the main building takes only 10 seconds. It is also extremely aged at this point. An example of the campus's age is the heaters in the hallways. The heaters were manufactured by a company called "Chromalox." In the time between now and when these heaters were installed: Chromalox's heaters were used in the Apollo missions to the moon in the Apollo Lunar Module, Chromalox was sold to a private-equity firm **twice**, and got sold to "Spirax-Sarco Engineering." The campus is known for having bug problems including, The left side of the gym has an entire ant nest inside of it, and this is only

one of the buildings; now imagine what the others could be like. This is a serious problem for staff and students alike because it can distract them from learning and cause sickness. Now some people may say that the building is cost effective, but this is unfortunately not true. The school relies on outdated HVAC units which require strict maintenance, stretching the limits of their budget. This maintenance requirement is shown by the AC units constantly leaking water out of the sides of the building. All in all, this shows that Carter High School should be torn down. In the end if it does get torn down a new building can take its place, and maybe then kids will feel more happy to be here at school.



Pathway from main building to vocational



One of said Chromalox heaters

Teachers and Students talk about phone policies

By: Jaqueline Turner



Phone holders in Rysewyk's room

A lot of teachers and students have many different opinions about the phone policy and feel certain ways about it. Ms. Rysewyk, a science teacher at Carter High School, said she "likes the phone policy because it allows students to stay engaged in the lesson without a distraction from their device." In her own classroom, she said that if she "sees it out, it's written up." On the other hand, she offered that "Having zero access to their phones at all during the day is a little extreme, but in the classroom, it is reasonable." At Carter High School, Johana Turner, who talked about her opinion on the phone policy, said that she disagrees with the phone policy "because students should be trusted

to manage their own phones." She also added, "Sometimes we need our phones for important messages or emergencies." However, she agrees with not using phones in class, but that they should be able to use them between classes "when they don't need to be paying attention." Both teachers and students agree with students not using phones in class, but that Tennessee law "requires local school boards to create policies that restrict student cell phone and wireless device use during classroom instructional time. Individual school districts and boards decide specific enforcement rules, discipline, and whether phones are permitted outside of class time or must be locked away all day." So this policy likely won't change anytime soon.

Educating, motivating, and producing responsible citizens of tomorrow.

The Freshman Hallway: A Challenge To Get Through

By: Jennassah Reyes

When the bell rings and students begin heading to their next class, the upstairs freshman hallway can quickly become crowded. With students walking in different directions, stopping to talk, and gathering in the middle of the hallway, getting from one classroom to another can become a challenge. For some students, the crowded hallway makes simply getting to class frustrating. One student, a freshman named Hunter Benge, described the experience by saying, "It's terrible. It's like I have to push through a football team." This comparison shows just how difficult it can feel to move through the hallway when large groups of students are gathered together. The problem is not necessarily that students are walking to class, but where and how they are stopping. When students stand in the middle of the hallway to talk with friends, they can

block other students who are trying to get through. One possible solution suggested by junior student Makayla Rutherford was to "walk and talk" rather than stopping in the middle of the hallway. This could help create more space for students who need to get to class. Another possible solution would be to have students walk around the outside of the hallway rather than forming large groups in the center. This idea was inspired by how students were required to move through the middle school hallway in seventh grade. Although crowded hallways are a normal part of a busy school day, small changes in how students move and interact could make a noticeable difference. Keeping the center of the hallway clear and continuing to move could make it easier for everyone to reach their next class on time.



The empty freshman hallway is peaceful before the chaos.



The freshman hallway transforms after the bell rings.

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