

# CARTER CORPS NEWS

A Newsletter for Students, Parents, and Community Members Who Support Carter High School

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## Carter High's Yearbook Team Captures Core Memories Throughout The Year

A yearbook is a tool used to commemorate the school year in a variety of different ways. Whether it be by pictures, quotes, or written summaries of exciting events, the annual edition is an important part of the high school experience. It is so important, in fact, that there is an entire class dedicated to writing and producing it. This year's yearbook staff at Carter High consists of four girls: Zoe Messer, Afton Reid, Brylea Cardwell, and Regan McKeethan. With the help of

Mrs. Stanton, the teacher in charge, the girls have been working hard this first semester to create a meaningful yearbook for everyone at the school to enjoy. Brylea Cardwell, a member of the staff, comments about the class: "I love yearbook [class]. It allows me to experience all aspects of high school, even the ones I am not actively involved in. I also like the photography involved, as well as meeting new people, which yearbook [class] allows me to do." The class is responsible for includ-

ing a section of the yearbook for as many of the school activities as they can, including but not limited to: clubs, sports, classes, superlatives, and much more. Brylea works alongside her friends to accomplish the goals of the yearbook class and have fun while doing it. One of these friends includes Afton Reid, who says: "Yearbook [class] is important because when we go into the real world, we are going to want to look back at our high school memories. The yearbook is the best way to do that. We strive to make sure every name and face will be remembered in a special way." As Afton explains, the significance of the yearbook is not only for the students who buy it, but especially those who make it. Without the yearbook, high school would be a span of four years of memories that students may or may not remember as life passes by. Because of those who work so hard to produce the yearbook, those good times can be preserved for years to come. The deadline to order a yearbook is the last week of February.



The yearbook staff (from left to right): Regan McKeethan, Afton Reid, Brylea Cardwell, and Zoe Messer.

## TN Ready State Testing Dates

**November 30 - December 2:** English 1 & 2

**December 3-6:** U.S. History

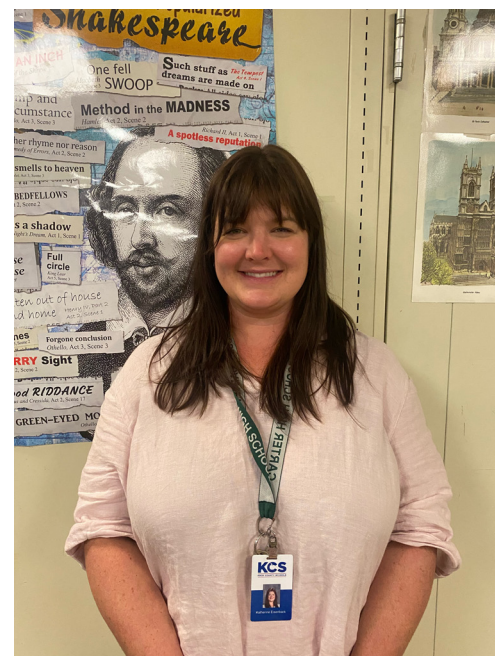
**December 7-9:** Algebra 1, Geometry, Algebra 2

**December 10:** Biology

## Mrs. Eisenback Shares Her Love of Teaching

**K**atherine Eisenback is an English teacher at Carter High School. She's been teaching for 14 years and counting. She is a teacher and mother to her two children. Mrs. Eisenback has a daughter who is seven and a son who is ten months old. She says that she vowed she would never teach high school students but had a teaching position where she taught freshmen at UT and absolutely loved it! She ended up realizing that she enjoyed teaching teenagers and young adults, so she quickly took a job teaching English at a local high school (The King's Academy). I also asked her what her original career path was, and she shared, "I originally wanted to be a

college professor but the only thing I liked about graduate school was teaching. I realized that if I really wanted to read literature and work with students, high school teaching would be perfect." Even though she is a teacher, she still tries to live a regular life and enjoy things she likes to do. The first thing she said was she loves to read, and she's also a big fan of the Boston Celtics. She tries to watch every NBA game when she gets the chance. She also says she really enjoys traveling. She says that her goals in life are "to live a peaceful, loving life with my family and friends. I want to explore the world and spend time with someone I love."



*Above: Mrs. Eisenback poses by a poster of Shakespeare in her classroom.*

## Opinion: Lunch Should Be Longer

By: Nathan Brown

**S**chool lunch periods should be longer. It would be better for students because it gives them more time to talk to their friends, eat, and just not think about doing their work for school. I've talked to some kids around the school, and they agree longer lunches would be good. One person said the same thing, that they bring their lunch to school and have to use the microwave and because there are so many people over there at the microwave, they have no time to heat up their food and go sit down and eat it. Another reason is that longer lunches would make it where students would have more time to sit down and just regroup, and it would make it were people that get to lunch late or something that makes it where they have more

time to get their stuff ready and eat. Some other people I've talked to disagree; they like how long the lunches are and wouldn't want it to change. However, just because a few people are happy with the way things are doesn't mean that we shouldn't consider changes that would help many others. In conclusion, longer lunches would be a good thing for students and even the teachers because it allows the students to regroup also while the students are gone and just gives them time to get their lunch and gives the students time to do what they need to do, like eating lunch and other things like that. So having longer lunches is an all around good idea for the students, teachers, and the school.

*Carter Corps News is a product of the CHS Journalism class.*

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