

CARTER CORPS NEWS

A Newsletter for Students, Parents, and Community Members Who Support Carter High School

Volume 21, Issue 6

CHS Media & Public Relations

Oct. 7, 2021

Students Have French 3 Opportunity for First Time

French 3 is a new class that Ms. Wimer made this semester for students who want to learn more about French after French 2. The French 3 class only consists of two students: Corbin Thomas and Alex Britton. According to Ms. Wimer, these two students are allowed a lot of freedom, and a lot of the class is self guided, with the students focusing on topics that they want to learn about. That said, the course still involves some guided French topics, often French 2 topics to review what they did last year to get to the

French 3. On the schedule, French 3 is mixed in with the French 2 students during 3rd block in Ms. Wimer's room because of the small number of French 3 students. Ms. Wimer said, "I always wanted to grow the

learning of French because it helps students get into a better college and can help save some money." It could help save money because in college, students who have taken French 3 may be able to test out of French and could take another language.

As for the French 3 students themselves, Corbin and Alex both recommend the class for people who are interested in French: "Take it for college, and go deeper in the learning of the language," they said. Overall, French 3 is an exciting opportunity for more students to use in future semesters.



Profile: Mr. Orucevic's Bosnian Background



Mr. Orucevic, a well-known Algebra 2 and Calculus teacher at Carter High School, was willing to share some information about his life in his home country with us. Mr. Orucevic grew up in Bosnia, a country located in the western Balkan Peninsula of Europe, which is also separated from Italy by the Adriatic Sea. Mr. Orucevic says that growing up in Bosnia was won-

derful and amazing, also mentioning that he played soccer there. He worked in his home country up until 1996, when he moved away from Europe with his wife. When asked what his reasons for moving were, he said, "Careers; I was an engineer. We moved first to Canada, and then from Canada, we came here." Mr. Orucevic had moved away in order to find new career opportunities and eventually came to America to become a math teacher. "Half of my life I was in software. I was in software engineering, and then I switched to be a math teacher. My hands were tightened too much, so I became a math teacher," he explains. He describes his experience living and working in America as having "more free time, more fun, and less work," compared to his life in Bosnia. Looking into his

personal life, Mr. Orucevic says that he has a wife and one child: a son. His son is now 34 years old and working successfully as a mathematician. Mr. Orucevic also adds, referring to his son, that, "He does some software." The old saying "like father, like son" seems to fit their taste in careers well; how very sweet! Mr. Orucevic doesn't seem to miss his homeland now that he's in America. When we asked if he missed Bosnia, he immediately responded, "No, not at all." He also mentions that Bosnian and American culture are similar, but as previously mentioned, America has more to offer him when it comes to lifestyle. Overall, Mr. Orucevic's life has been a mash of different experiences, leaving him with some wonderful lasting memories whilst he creates new ones.

Educating, Motivating, and Producing Responsible Citizens of Tomorrow

Musical Theatre Prepares for Fall Show

The Musical Theatre class here at Carter has big ideas for the production of their show, *Meet Me in St. Louis*, this November 11th, 12th, 13th, and 14th. The show was originally a movie starring Judy Garland; taking place in Chicago before the 1904 World Fair and focusing on 4 sisters who are attempting to prevent their family from moving to New York. The production is already full of life. The show was picked specifically for its choral aspect. The songs, described by director Mr. Webb as legato or flowing, aided in this production selection as they allowed room for musical growth amongst the cast members.

The members of the department are also working on choreography for the show. When asked why he chose this production, Mr. Webb responded candidly, "I wanted to do a classic, and I wanted to do a show that featured really good singing." Musicals have tended to be a tradition in the department. Last year they produced *Into the Woods*, a musical that combines multiple storybook fairy tales. They have also done a production of *Beauty and the Beast*. The reason for this tradition is that musicals incorporate more aspects of a production than a play. Tradition also increases excitement for the production. The department has planned

multiple events prior to the production, including multiple concerts and a bundt cake fundraiser courtesy of the company Nothing Bundt Cakes (which just wrapped up a couple weeks ago). The production also has a variety of members and skills. In an interview with Carlie Cole, a junior cast member, she talked about the important skills needed for acting. She took a moment to specify that you don't have to be the best at singing or acting, but it's important to try your best at whatever you do for the show. In appreciation of the importance of the arts department, Carlie stated, "Art is important, and Art is alive here."

Opinion: Students Should Use the Lockers

By Miguel Ramos

Along every hallway here at Carter High School are vacant lockers waiting to be used. Every day students pass these lockers and do not think twice about them. But if the students took a minute to look at the pros of using lockers, they would see that they should use them. Students all throughout the school talk about how useless the lockers are and how they are a "waste of space." A plethora of students dislike the lockers; however, lockers are very useful. More students should use the lockers because it can make their bag lighter. Half of the useless stuff you might not need for every class just takes up room in your backpack that is not needed. It also adds weight onto your back as you walk through the hallways that is unnecessary. If students will put the non-needed school supplies in lockers, it would make wandering the halls more luxurious. Lockers are also useful to students who have things that they do not want to carry

around with them all day. For example, if a student athlete has a change of clothes or a pair of shoes they need at some point throughout the day they can put it in their locker instead of carrying it around with them all day. Another example is if it is supposed to rain and someone brings a rain jacket; they can put it in the locker until they are ready to use it. Using lockers can also help students be more organized with their work. Instead of having all of their work crammed into their backpack they can keep it inside of their locker until it is due. Even though some may say that there is no time to use the lockers in between class change and still make it to class in time, students do not have to use their lockers after every class period. Students can just use the lockers whenever they want and see a need to. Henceforth, students should use lockers more often to improve their everyday school experience.

Carter Corps News is a product of the CHS Journalism class.

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